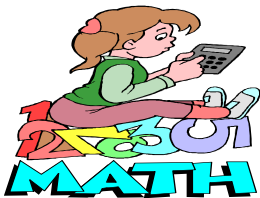


What we provide

The Board is given \$9,000 each year by the government to cover both special needs, and extension. This is hugely inadequate so the Board budgets carefully to free up extra resources and also uses your school donations to boost this fund.

We are grateful as well for the generous donations of time and expertise given by parents and community groups to coach sport and support class programmes.

As a result the school is able to offer a rich and varied programme in order to cater for the needs of our many gifted and talented students at Devonport Primary.



How are children selected?

1. For extension programmes students are identified by staff through observation of need, classroom assessment and/ or by use of the school's indicators.
 2. For enrichment, children self select for programmes that interest them.
 3. For in-class programmes, teacher identify children's needs through assessment, observation and discussions with pupils and parents.
- Early identification of student talent is a priority along with analysis of how these talents might be best met.
 - Staff remain open to considering students who may not previously been included in GATE programmes. This ensures every student gets

multiple opportunities to be considered for inclusion.

- Parents are advised if students are selected for a special programme. Students are tracked and programmes evaluated by teachers to ensure they are meeting student needs.

So who takes these programmes?

All Gifted and Talented (GATE) programmes are provided where ever possible from the school's pool of staff but we do encourage parents to share their skills and talents with us as well. Indeed some programmes can only run if parents and community groups donated their expertise and time e.g. language programmes.

In addition the school draws on the enthusiasm, expertise and commitment of parents especially for sports team coaching.



We hope this information is useful. Please ask if some aspect is unclear or you need more information about any

specific aspects mentioned above.

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Devonport School

Catering for Gifted and Talented Students

Devonport Primary School has a high number of students who excel. In response we offer a complex range of programmes across the school to ensure students enjoy a wide variety of learning experiences, are challenged and remain excited about learning.



The range of programmes

1. Extension (going deeper in areas of study and interest)

- small group programmes taken by staff or community experts that extend the class programme.
- Some recent examples include Maths Achievement Challenge, Advanced word study, Problem solving, Literacy, Art, Investigation skills, Science, Writing, Philosophy, ICT, Persuasive argument, and Poetry classes.
- Individual contracts where children will report once a week to a designated teacher
- In-class extension by setting a range of objectives, providing individual projects and ability groupings in some curriculum areas.



2. Enrichment (a widening of experience)

- Rotation and elective programmes whereby syndicates offer a range of activities utilising the strengths of staff and parents to benefit all children. These programmes have been designed to give all students the opportunity to experience a wide range of extra activities
- Small group programmes that anyone can join. These programmes, taken by staff or community experts include

- Kapa Haka Y4-6
- Choir Y 5-6
- Maintenance of the Food forest
- Library monitor
- ICT monitors
- Sick bay helpers
- Bankers
- Waterwise
- Dance sport
- Sport teams...netball, minball, hockey, rugby, soccer
- Cross country, athletic teams
- Speeches
- Market enterprise Y5
- Chess
- Language classes
- private music tuition on school premises through the Glenfield Music School and other tutors
- Book club
- ICT club
- Musical groups
- Drama groups



- Leadership programmes such as
 - Student council (elected by students)
 - Sports/ House captains
 - Peer mediation

3. Differentiated planning of class programmes

- Class programmes are organized so that they cater for the diverse range of learning needs and

abilities within the classroom. Teachers set a range of targets at a range of levels and employ a range of thinking tools and applications for associated activities.

- Parents sometimes think that schools are only catering for gifted students if they have small group programmes. However children are not gifted for one hour or one day a week. Indeed removing children from the class in small groups can be counterproductive because it can deprive them of the benefit of sparking ideas of the larger group of bright minds. As a result staff carefully weigh the benefits of each option to ensure the maximum benefit for each student.

What else do children need to succeed?

As well as seeking to promote and challenge every child, we are also mindful that academic skill alone is not sufficient for success. Children also need the emotional skills and maturity to make good use of their gifts. Confidence, persistence, handling a set back, asking for help, facing a challenge are hard even for adults...even more so for children whose academic ability can outstrip their emotional capacity. These emotionally intelligent skills, or key competencies, are actively promoted for all students.

Other information

You can visit the Ministry's web site www.tki.org.nz/e/community/gifted

