



# Devonport Primary School

## Board of Trustees Strategic Plan

**2006-2009**

- Overview
- Aims and Purposes
- Priorities and Goals

# THE CHARTER

## Future Directions Long Term Section

Mission and Vision

Core beliefs and values

Unique position of Māori culture and New Zealand's cultural diversity

Thinking that informs our goals

## Strategic Planning

Student learning and achievement

Developing a quality learning community

Board responsibilities

Goals and strategies that inform our annual plan

## Annual Plan

Priorities and actions

Priority areas for improving student achievement

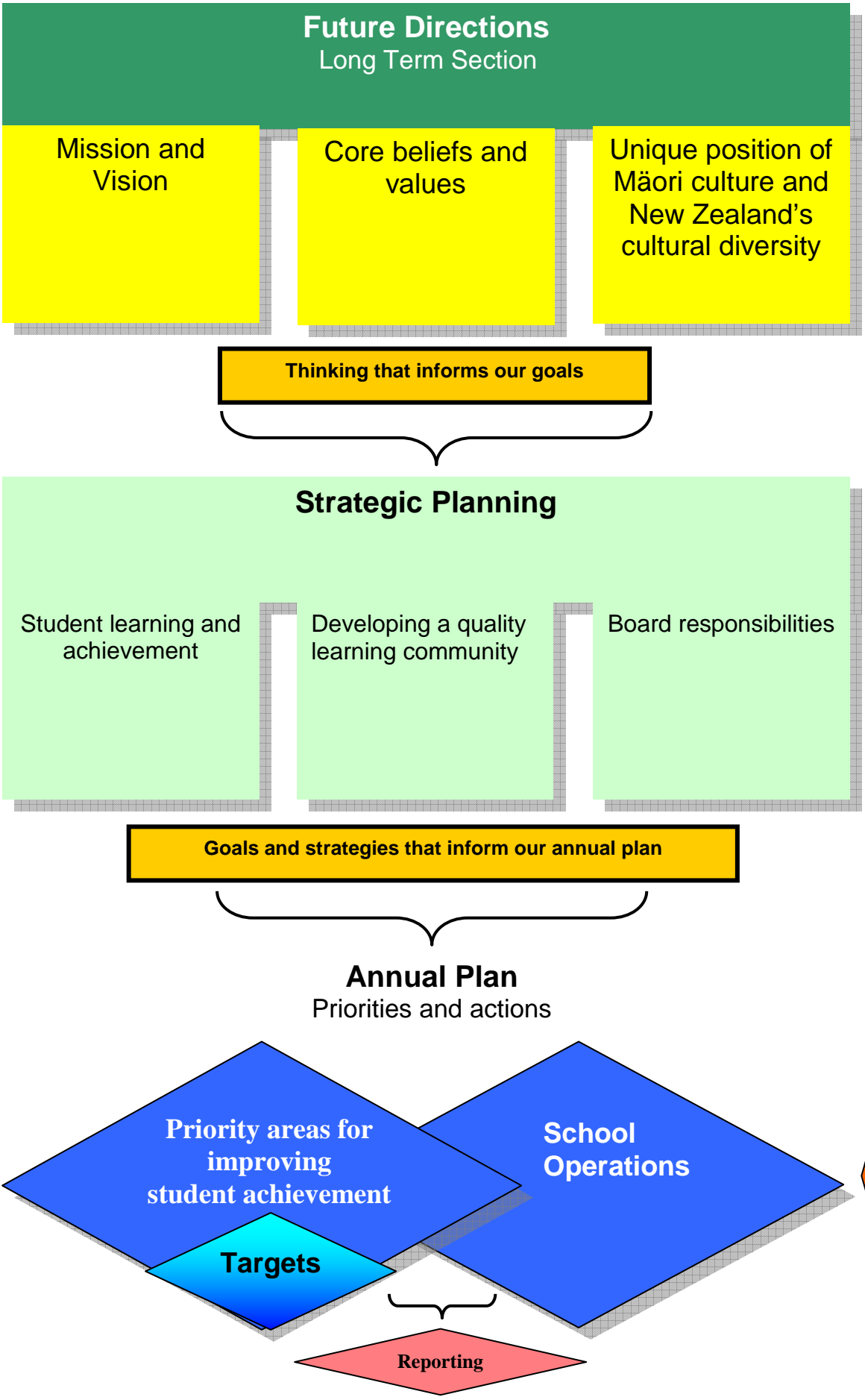
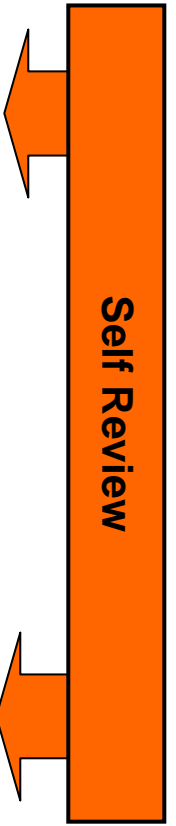
School Operations

Targets

Reporting

National Priorities

Self Review



# Devonport School Aims and Purpose

Devonport School Board of Trustees, in partnership with staff, parents and students, continues to promote high academic performance in all curriculum areas, fulfil its mission statement and promote children as independent, confident and successful learners who can employ a range of learning skills and tools as well as positive social and emotional skills.

## Core Learning Values:

□□□ The school's staff in partnership with the community, will strive to deliver the best educational outcomes for all students.

□□□ We celebrate success and effort

□□□ We seek to instil positive educational attitudes and a lifelong love of learning

□□□ We will create good citizens by providing stimulating, intellectually challenging, safe, caring and fun educational experiences

Devonport School students currently achieve at an above average levels. 2006 Progress and Achievement Test (PAT) scores reflect this through a positive skew of children scoring in the top quartile (i.e. 76-100 per cent).

	Year 4	Year 5	Year 6	National
MATHS	41%	57%	54%	23%
READING COMPREHENSION	49%	58%	74%	23%
LISTENING	42%	56%	64%	23%
VOCABULARY	40%	50%	68%	23%

## What we believe matters.

An effective school strives for and enables high student achievement through the development of a learning community based on partnership, shared vision, agreed core learning values, team learning, sharing of ideas and talents, innovation, and a love of learning

It focuses on a high quality curriculum programme, employs professional and effective teachers and follows best practice models of deliver and partnership. It develops and maintains a safe and vibrant physical and emotional environment.

# Strategic Priorities and Goals

The Board of Trustees in consultation with staff and community identify the following strategic priorities and goals

## STUDENT LEARNING and ACHIEVEMENT

### 1. Maintain high quality curriculum and high achievement standards

- Develop a common philosophy about best practice in Learning and Teaching aligned with curriculum development and best evidence commentaries
- Literacy and Numeracy will be primary focus areas
- We will develop and action a plan to sustain numeracy practice and ensure best practice in Math programmes
- Promote uninterrupted morning programmes for Literacy and Numeracy
- Ensure all policies and procedures for each curriculum area are aligned school wide
- Continue to strive for educational excellence and personal best for all students to ensure children achieve to their highest potential
- Ensure that high achievers are receiving sufficient challenge and extension not only to maintain high levels already achieved but also to continue to improve on current attainment.
- Ensure those at risk of not achieving, those not achieving and Special Needs students are receiving support in order to achieve success.
- Set annual targets for achievement for the further development of specific aspects of Literacy and Math.

### 2. Promote and develop programmes that best support effective learning across the curriculum

- Learning activities will be child centred and tasks set will involve a variety of approaches and learning styles.
- Offer a broad base curriculum of knowledge and skills relevant to children's experience.
- Inquiry based learning approaches will be used, alongside other approaches, as part of the provision of a rich integrated curriculum
- We will deliberately teach higher order thinking skills such as research, planning, critical and creative thinking skills, problem solving and questioning,
- We will nurture the physical, intellectual, emotional, social and creative development of children and staff.
- The main focus of assessment will be the diagnosis of learning needs and feedback to students; the other function being to provide a summary of progress for accountability to parents and the Board.
- We will directly teach life skills and values ( Key competencies) - self management, work habits interpersonal skills.
- School policies and practices will reflect New Zealand's cultural diversity and the unique position of Maori culture with all reasonable steps will be taken to provide te reo Maori for full time students whose parents request it. This is a legislated requirement
- Focus on performing arts as an important part of school culture
- Review all curriculum areas/ programmes over a 3 year cycle

## **BOARD GOALS**

### **PERSONNEL**

- Employ staff who work to high personal and professional standards and make every effort to contribute as part of a positive team.
- Be a "good employer" as defined by the State Sector Act
- Review personnel policies and practice in line with the three year school review cycle in order to promote quality learning and teaching through supportive relationships, open and constructive communication and equal opportunity.
- Support a robust appraisal system and provide mentoring and guidance where needed
- Provide professional development for staff based on appraised need and to meet best practice and school goals
- The staff will also participate in professional development contracts for ICT, Physical Education and Literacy in 2006 and others in future years as relevant to staff development and student need.

### **PARTNERSHIP**

#### **1. Staff will foster a partnership of mutual respect by involving parents in school life and promote a positive perception of the school in the community**

- Foster mutual respect and a joint focus the nurture and academic excellence of students
- Welcome parents as helpers in classrooms to support teaching objectives and improve communication.
- Review current communication methods to ensure they give quality information to parents.
- Provide a joint focus on student welfare and academic progress.
- Encourage parents to share their skills and abilities in order to support teaching and learning objectives
- Encourage financial input through parent and community fundraising and donations
- Hold parent education evenings
- Hold social events and celebrations of school activities and learning
- Consult the community on the delivery of the Health curriculum
- Consult Maori parents as to their aspirations for their children

#### **2. To operate as a strategic governing Board**

- Carefully govern and work in partnership towards the school's vision
- Operate as a strategic board
- Communicate and consult effectively with the school community
- Ensure Devonport School complies with all statutes and regulations

## **FINANCE**

### **Ensure fiscal responsibility**

- Develop budgets that maximise funds for curriculum resources, staff development and the provision of capital expenditure to enhance learning
- Seek funding opportunities that ameliorate the limitations of decile 10 funding

## **PROPERTY**

**Promote a safe and vibrant environment which supports effective learning and maximises safety**

- Undertake capital upgrades as per the 5 year Capital plan
- Ensure regular maintenance for existing facilities

## **HEALTH & SAFETY**

**The school must be a safe emotional and physical place for everyone**

- Ensure procedures and policy result in zero tolerance of bullying
- Promote a climate of respect and responsibility by promoting Charter values
- Encourage tolerance for others
- Give attention to the need for mutual responsibility in creating and maintaining a safe environment.
- Encourage the identification and management of hazards
- Teach relevant safety programmes
- Implement the Travel wise plan

# Strategic Vision: Devonport Primary School 2005 – 2008

	2005	2006	2007	2008
<b>Curriculum</b>	<u>FOCUS</u> ICT contract Gifted and Talented/ Thinking Tools Continued improvement of Numeracy delivery Curriculum delivery planning model	<u>FOCUS</u> ICT contract PE Contract Literacy contract Develop Maori overview New curriculum draft Development of core competencies Thinking tools/ Habits of mind programme	<u>FOCUS</u> ICT contract concludes end T1 Literacy contract PE Contract (Term 3)? Reformatting of prior curriculum plan Inquiry learning/ teaching of critical and creative skills Information Literacy Taha Maori overview Library development/ skills	<u>FOCUS</u> Literacy contract Continue curriculum development work ATOL contract?  Maths
<b>Targets</b>	Written language Fitness	Noticing errors in written work Maths	Proof reading Attitudes to reading/math	
<b>Extra programmes</b>	Science Fair Nurture of exiting programmes for enrichment, extension, Kapa Haka, Choir	Environmental education Technology Fair	Science Display Extending high standards cluster programme	Production
<b>Review</b>	Assessment Maths review Library Reading	Maori overview ESOL, Music Art Timetabling	Consult on Health curriculum Consult Maori community Science Oral language	Spelling Dance/ Drama Maori Technology
<b>Health and Safety</b>	Trial of sound/ field system Drop off zone Travelwise plan adopted and enacted	Sound /field systems in other classes Pool policy Food policy and RAMs	Physical activity plan Bullying review EOTC review Buddy classes	Curriculum policies H & S policies

<b>Personnel</b>	Build roll Professional development plan  Ongoing best practice for hiring, management and professionalism by staff and BOT	Pt gardener? CRT implemented	Personnel policies review Resource manager? Property policies	
<b>Property</b>	Junior Adventure playground Policies review Pool/ field completed ICT room and upgrade in classrooms 5 and 10 year plans reviewed and re developed Library window R11 ramp	Hall curtains Display screens Furniture Y3 Cloakroom provision outside R12,13 Gate for St A entry Junior area..sunshade, soft fall, seats	Admin/Library upgrade Front steps Cloakroom provision outside R12,13 Solar heating for pool  Hall lighting, stage, interior paint Teacher desks Staff room furniture Library furniture Reception area furniture Display screens	Reseal courts Covered walkways Toilets upgraded R4/5 7/8 Carpets R3/5  Junior old tables replaced  Admin furniture
<b>Finance</b>	Grants for ICT PTA and/ or foreign students to fund fixed assets Review policies	Laptops for teachers Y1-3 Grants for fixed assets SMS chosen for student and assessment management	ICT plan Smart boards or screens? Projectors ? Laptops MUSAC in full operation	Computer server upgrade Library terminals  MUSAC .....reports
<b>Legislation/Regulations</b>	Relevant Acts understood		BOT elections and training  Property policies review	
<b>School/BOT Review</b>	Self review policies Strategic plan consultation Maori consultation	Charter review Board elections	International students review ERO review Library plan/ computer	
<b>Other</b>	ICT room complete	Sunshade Sound system in Hall School sunhat/ fleecy Netball uniforms	School fair PTA art show ENROL attendance system (MOE) R15 into Art room	Investigate use of Dental Clinic...a reading clinic?

# DEVELOPING STRATEGIC GOALS



Goals that focus on improving student achievement and welfare:

1. Maintain high quality curriculum and high achievement standards across all areas of learning
2. Promote and develop curriculum programmes that best support effective learning in Literacy and Numeracy.
3. Promote programmes that support and develop key competencies and skills.

Goals for human resources support programmes, community partnership and teacher development:

1. To ensure staff are effective teachers
2. Staff will foster a partnership of mutual respect by involving parents in school life and promote a positive perception of the school in the community
3. To operate as a strategic governing Board

Goals for Physical resources and system management

1. Ensure fiscal responsibility
2. To promote a safe and vibrant environment that supports effective learning
3. The school must be a safe emotional and physical place for everyone
4. Regularly review operating procedures and school policies.

