

Room 1 Homework

25 October to 4 November 2011

Devonport Primary School

Name: _____.

Introduction

It is hard to believe that the year has gone so quickly and that in just eight weeks' time you will all be leaving the Year 6 'nest.' Even though we are on the final stretch, it is still very important for you to do your very best and produce quality work. I have included activities which are not too taxing and have allowed you to the end of next week to complete the tasks. The work still should be enjoyable and worthwhile.

As usual, all work is to be completed very neatly in your homework books. Good luck.

1. English Skills

Parts of Speech

This week we are continuing our work on 'words' and 'parts of speech' and the homework relates directly to this teaching. This type of formal language may at times seem a little tedious, but it is vital to improve our understanding of English and the quality of our writing.

Exercise 1 - Prefixes

A prefix is a small attachment (usually one syllable, but can be more) put at the start of a word to change its meaning.

The English language has a number of prefixes which turn a word into its opposite.

For example:

- anti - anticlockwise, antifreeze, antiperspirant
- dis - disregard, displeasure, disservice
- mis - mistake, misdeed, misdeal
- non - nonsense, non-fiction, non-event
- un - undo, untie, unravel

A). Write the opposite of each of these words by adding the correct prefix. You will need to use the dictionary to check your work.

1. climax

5. pronounce

2. lawful

6. sure

3. adventure

7. cover

4. courteous

8. fire

9. easy

13. read

10. connect

14. happy

11. septic

15. judge

12. obey

16. respect

B). Use a dictionary to find the meanings of these 'similar, but different' words.

1. re-operate

6. defer

2. pre-operate

7. distract

3. co-operate

8. retract

4. prefer

9. extract

5. refer

Exercise 2 - Adverbs

An adverb adds to the meaning of the verb by telling you how, when or where something happens, for example, scream piercingly.

Choose a suitable adverb to go with each verb. Write out the complete phrase.

Verb

walk

hum

sing

sleep

breathe

shout

eat

speak

smile

play

bleed

shine

Adverb

well

slowly

soundly

warmly

sweetly

heartily

loudly

outside

clearly

quietly

brightly

profusely

2. Formal English - Weekly Spelling List

Spelling

Your homework is to learn your group words, ready for the test on Friday morning.

You may have some list words in common with at least one other group.

There will be exercises relating to your spelling words at school during the week.

Group 1

1. accommodate
2. beige
3. bizarre
4. cache
5. camaraderie
6. cataclysm
7. embarrassment
8. grotesque
9. hippopotamus
10. liaison

Group 2

1. automobile
2. bouquet
3. campaign
4. caterpillar
5. chameleon
6. etiquette
7. fatigue
8. humongous
9. judgmental
10. kayak

Group 3

1. baboon
2. bough
3. calendar
4. colonel
5. disappear
6. eerie
7. geyser
8. gorgeous
9. hyphen
10. instinct

Group 4

1. Balloon⁴
2. cough
3. drought
4. feint
5. flour
6. gorilla
7. honest
8. island
9. issue
10. jaguar

3. Thinking Skills

Thinking Skills - 'Making A Decision'

Question to consider:

"The October holidays should be a week longer than they are now...."

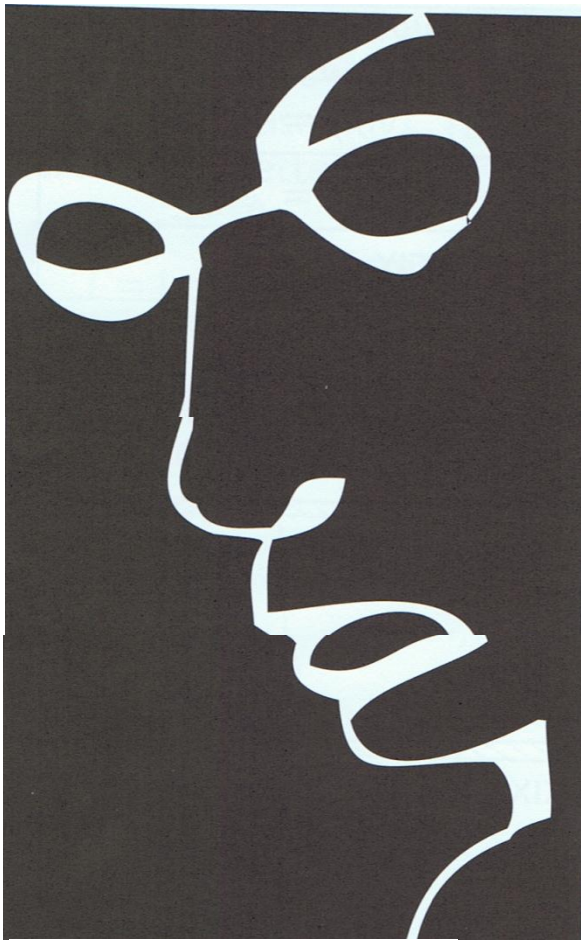
1. My first decision. I feel it's a:

good idea bad idea

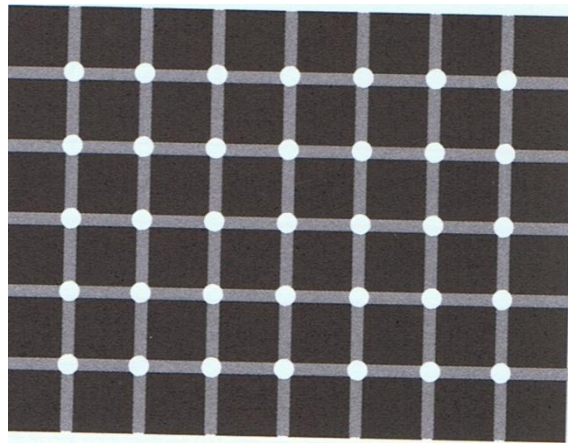
2. Draw up columns for a PMI and make as many notes in each column as you can.
3. Making A Decision - Write several sentences stating what your decision is after you've thought about the issue and what factors influenced you most strongly in your final decision.

Thinking Skills - Optical Illusions

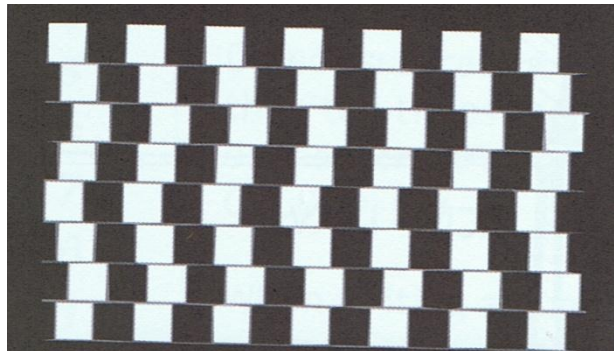
Have a look at the four optical illusions and answer each of the questions. I want you to be able to tell me on Friday what your responses tell us about what we see, or perhaps don't see.



Is it a face or a secret word?



Stare and count the black balls.



Are the horizontal lines parallel or do they slope?



Is she old or young?

4. Mathematics

Please complete the following fun arithmetic and then see if you can find out the meaning of this statement, 'Doctor, Doctor... I can't stop my hands from shaking.'