

Year 6 Room 1 Homework

2 to 6 May 2011

Devonport Primary School

Name: _____.

Introduction

Welcome back to the new term. As mentioned at the end of last term we will be carrying on with this homework format for some time, although the questions over the coming weeks will tend to focus more on following-up the English, Mathematics and Concept work we are doing in class.

As this is the first full week back, the first homework sheet is fairly low key in terms of challenging activities, but you should still find it interesting and worthwhile.

As usual, all work is to be completed very neatly in your homework books.

1. Critical Thinking

I have continued to be impressed with the thoughtful and often fascinating responses to the various 'Thinking Skills' activities. A 'Back to School' theme is perhaps appropriate this week.

Two activities to complete:

Consider All Factors

I want you to consider the following statement:

'Instead of homework, school should be from 8:30am until 3:30pm each day.'

Decide whether you think this statement is a good or a bad idea (you must choose one, not a mixture of the two). When you have considered your position, you must write at least six thoughtful statements supporting your belief.

Holiday PMI

'School holidays' is a subject often discussed by many different people, including teachers, parents and children. From a personal viewpoint, I would like you to complete a PMI on your holiday. What were the good points, the bad points and was there something neither good nor bad, but which you found interesting.

"My Holiday: The Good, the Bad and the Interesting."

Please make sure your PMI is set out neatly and that you have several ideas at least in each column.

2. Formal English - Weekly Spelling List

Spelling

Your homework is to learn your group words, ready for the test on Friday morning. The majority of words this week have particular letter patterns and are not always spelt as they sound. You will also note that you do have some list words in common with at least one other group.

There will be exercises relating to your spelling words at school during the week.

Group 1

1. Gallipoli
2. Mediterranean
3. ingenuity
4. Reveille
5. condemnation
6. cemeteries
7. patriotism
8. convalescence
9. strategic
10. evacuation

Group 2

1. indifference
2. horrifying
3. Mediterranean
4. Gallipoli
5. committed
6. casualties
7. periscope
8. peninsula
9. significance
10. withdrawal

Group 3

1. generation
2. poppies
3. suffering
4. determination
5. periscope
6. casualties
7. campaign
8. significance
9. memorial
10. desolation

Group 4

1. sorrow
2. lowered
3. suffering
4. recipes
5. trenches
6. battlefield
7. bugle
8. wounded
9. hardships
10. suffering

3. Mathematics Skills

Basic Facts

On Wednesday, we will be having our monthly basic facts test. The practice sheet is attached for you to use as revision over the next two days.

Anzac Maths

The death toll at Gallipoli was terrible. Many New Zealanders did not live through the eight months there. 8,556 New Zealanders served at Gallipoli; 2,721 lost their lives with almost 1000 being killed and 4,752 wounded in the first three days of the campaign.

Use a calculator to work out the percentage of New Zealanders who did not survive the Gallipoli campaign.

Clue: Enter the number of New Zealand soldiers who died, divide by the total who served there then press the % symbol.

4. Concept Work

The Anzacs

In later life New Zealand's last remaining Gallipoli soldier Alfred Douglas Dibley was quoted as saying:

"No one wins in the end. The Great War took the best of our young men, and look how many came back maimed and broken. Many suffered dreadfully for the rest of their lives."

Why did Alfred Dibley say that no one wins in the end in a war?