

Devonport School recognises that dyslexia and other learning differences can have a significant impact on school life. Our school is committed to addressing this, and we are proud to be part of the Dyslexia Foundation's 4D | For Dyslexia programme which supports schools to help dyslexic students succeed.

Our school was delighted to find the approaches recommended by 4D align with best practice teaching models and programmes already in use in our school. We are now working on ensuring these approaches are explicitly stated through the following steps.

The 4D programme sets out a three-step approach to change, comprising:

1. Producing a written policy statement setting out the school's approach to dyslexia
2. Outlining a strategy for addressing dyslexia in the classroom
3. Implementing the strategy, including making simple adjustments to the classroom environment

We will update this page as we complete these steps, and continue to make improvements in the classroom. In the meantime, to read more about the exciting work of 4D please go to www.4Dschoools.org.nz